

positive examples for children, and in doing so provide them with a clear-cut example of what is right and what is wrong. More than this, though, for they also have the ability to teach them how to appropriately fight for what is right and against what is wrong. This is positive character development, and it is within all of our grasps.

Mr. President, good character in an individual is not automatic, but it is always attainable. What it requires is hard work by many people. The more positive influences our communities are able to have available to children, the more children we will see developing a strong sense of character. Continuing to use basic common sense as a guide, I think it is easy to imagine what kind of a positive effect this will have on our communities.

Mr. President, I am truly excited about what is happening in Calhoun County April 17–21, 2000. I thank Character Unlimited and the Battle Creek Chamber of Commerce for sponsoring Character Education Awareness Week. Also, I would like to recognize Mr. Erv Brinker, Chairman of Character Unlimited, and Ms. Pat Maliszewski, Program Director, whose hard work have been essential in making this event possible. On behalf of the entire United States Senate, I hope that Character Education Awareness Week is a huge success.●

#### CELEBRATION OF CHOL CHNAM, CAMBODIAN NEW YEAR

● Mr. REED. Mr. President, I rise today to join Cambodian-Americans in celebration of the Cambodian New Year, Chol Chnam, one of the major celebrations of the Cambodian culture. Over the next three days there will be gatherings across the United States to celebrate the beginning of the Year of the Dragon. I take this opportunity to wish all of these people a very happy New Year.

The Cambodian New Year represents more than just a renewal of the calendar and traditional end of the harvest, it is also a celebration of faith. Entry into the New Year, or Maha Sangkrant, is marked by the sounding of a bell. With the sounding, it is believed that the New Angel arrives. Throughout the day people participate in ceremonies and bring food to the Buddhist monks and religious leaders. The second day of celebration, or Vana Bat, is a time to show consideration for others. Gifts are given to parents, grandparents and teachers as a show of respect and charity is offered to the less fortunate. The third day, or Loeng Sak, includes more religious ceremonies and rituals to bring good luck and happiness to families.

In my home state of Rhode Island there are numerous businesses owned by Cambodian-American families, most

of them in the capital city Providence. These establishments contribute much to the local economy.

The Cambodian New Year is an appropriate time to remind all Americans why we must support the political and economic stabilization of Cambodia. As the nation continues to recover from three decades of civil conflict, including the atrocities committed by the Khmer Rouge, it is critical that the United States and international community aid the Cambodian people in their efforts to build a lasting democracy.

Therefore, on this day marking the beginning of Chol Chnam, I encourage all U.S. citizens to join in the spirit of this special holiday.●

#### COMMENDATION FOR DR. JAMES BROWNFOX JONES, ESQ.

● Mr. CAMPBELL. Mr. President, I take this opportunity today to call my colleagues' attention to the extraordinary efforts of Dr. James Brownfox Jones who has made countless contributions to his profession and to the community at large. Recently, Dr. Jones was selected as an inductee in the Washington D.C. Hall of Fame in the area of education. Dr. Jones' selection to the Hall of Fame is a testament to his dependable and consistent standard of excellence as an educator and participant in his community. His career reflects his respect and affection for the young people who are our future leaders. And, his record reflects his predominate concern for the more vulnerable youth in this city.

Dr. Jones has distinguished himself in the District of Columbia as an educator and community activist with the mission of helping young people reach their full potential. At the Washington School of Psychiatry, Dr. Jones developed and operated an experimental educational program designed to address the educational needs of "hard core" juvenile delinquents. And, as a public school teacher, he developed a unique program for special education students.

With a distinguished career spanning more than 30 years, Dr. Jones assisted the mayor in initiating a wide range of innovative programs for the children and youth of the city. These included a mobile recreation wagon, a hot lunch program, a neighborhood youth corps, and the building of go-kart tracks on lots left vacant by the 1968 riots.

Since 1983, Dr. Jones has designed and operated an Independent Living Program for abused and neglected youth in foster care in the District of Columbia. As part of this program, he has sent over 250 young people to college.

Education is a top priority for this Congress, and for me personally. I have served as a tutor and my wife Linda has dedicated her career to teaching in

public schools. Both of us have always been strong supporters of public education. It is with that background that I want to express my support for the work of Dr. Jones and to congratulate him on his selection for the Washington, DC Hall of Fame.

Thank you, Mr. President.●

#### RECOGNIZING THE HERMANN MONUMENT

● Mr. WELLSTONE. Mr. President, I come to the Senate floor today to recognize the numerous contributions that millions German-Americans have made to the United States, and introduce a resolution to designate the Hermann Monument in New Ulm, Minnesota, a national monument.

German-Americans have been an integral part of American history, shaping our artistic, cultural, military and political foundations. Friedrich Muhlenbert, the first Speaker of the House of Representatives, baseball great Babe Ruth, and artist Oscar Hammerstein are just three out of millions of German-Americans who have contributed to the creation of a diverse American culture. Today, German-Americans compose nearly 25% of the American population, making them the largest ethnic group in the United States. Despite this vast number of German-Americans and the significant impact they have had on all facets of American life, unfortunately there is no nationally recognized symbol honoring German-Americans.

The Hermann Monument provides us with an opportunity as a nation to recognize the contributions of German-Americans, past and present. The monument is a unique copper statue of Hermann the Cheruscan, created in 1889 as a tribute to the struggle and triumph of German immigrants who came to the United States. The Hermann monument has become a symbol of unity and endurance to all American-Germans. It appropriately stands tall over New Ulm, Minnesota, a city where nearly 75 percent of the population is of German heritage.

Designating the Hermann Monument as a National German American Monument will re-enforce the important contributions that millions of German-Americans have made to our nation. It is with this goal that I introduce this resolution, and urge my colleagues to support it.●

#### EXCELLENCE IN EDUCATION AWARDS PROGRAM

● Mr. ABRAHAM. Mr. President, I rise today to recognize the exceptional work of seventeen students who are being honored on April 18, 2000, at the "Excellence in Education" Awards Program. Each year, the Auburn Hills Chamber of Commerce recognizes a group of students whose ability and enthusiasm have not only proved to be